2018 Annual Report
Final Submission
04/03/2018

Hawaii Community College
1175 Manono Street
Hilo, HI 96720-4091

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	**Confirmed**
2.	Name of individual preparing report:	**E.K. Flores**
3.	Phone number of person preparing report:	**808-969-8875**
4.	E-mail of person preparing report:	**ekflores@hawaii.edu**
5.	Total unduplicated headcount enrollment:	Fall 2017: **2,819** Fall 2016: **2,956** Fall 2015: **3,087**
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: **2,695** Fall 2016: **2,831** Fall 2015: **2,840**
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: **476** Fall 2016: **567** Fall 2015: **879**
8.	Number of programs which may be fully completed via distance education:	Fall 2017: **0** Fall 2016: **0** Fall 2015: **0**
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: **1,222** Fall 2016: **1,201** Fall 2015: **1,293**
10.	Do you offer Correspondence Education?	**No**
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: **n/a** Fall 2016: **n/a** Fall 2015: **n/a**

Student Achievement Data

#	Question	Answer		

12.

		2017	2016	2015
a.	What is your Institution-set standard for successful student course completion?	**70 %**	**70 %**	**70 %**
b.	Actual successful course completion rate:	**75.77 %**	**76.91 %**	**76.38 %**

13.

a. Type of Institute-set standard for degrees — **Number-Other**

If Number-other or Percent-other, please describe:

13.b. 2017: ISS = *Combined actual degrees & certificates awarded; 13.c. 2017 & 2016: Number = Actual degrees awarded; 2015: Number = Number of students who received a degree

		2017	2016	2015
b.	What is your Institution-set standard for degrees?	**597**	**340**	**340**
c.	Actual degrees awarded:	**393**	**520**	**481**

14.

a. Type of Institute-set standard for certificates — **Number-Other**

If Number-other or Percent-other, please describe:

14.b. 2017: ISS = *Combined actual degrees & certificates awarded is noted in 13.b.; 14.c. 2017 & 2016: Number = Actual degrees awarded; 2015: Number = Number of students who received a degree

		2017	2016	2015
b.	What is your Institution-set standard for certificates?	**0**	**130**	**130**
c.	Actual certificates awarded:	**174**	**177**	**158**

15.

a. Type of Institute-set standard for student transfers to a 4-year colleges/universities — **Number of transfers**

If Number-other or Percent-other, please describe:

		2017	2016	2015
b.	What is your Institution-set standard student transfers to 4-year colleges/universities?	**398**	**398**	**280**
c.	Actual student transfers to 4-year colleges/universities:	**449**	**401**	**429**

16. Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:

2017: **2**
2016: **2**
2015: **2**

17. Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:

2017: **40**
2016: **40**
2015: **46**

18. Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
Nursing A.S.	national	80 %	89.59 %	84.62 %	83.33 %
Practical Nursing	national	75 %	75 %	83.33 %	n/a %

19.

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
Accounting	63.87 %	52.78 %	64 %	57.14 %
Administration of Justice	63.87 %	75 %	65.71 %	31.43 %
Agriculture	63.87 %	50 %	16.67 %	10 %
Auto Body Repair and Painting	63.87 %	50 %	72.73 %	46.15 %
Automotive Mechanics Technology	63.87 %	61.9 %	57.89 %	60 %
Business Technology	63.87 %	50 %	61.76 %	40.54 %
Carpentry Technology	63.87 %	72.73 %	53.33 %	68.75 %
Culinary Arts	63.87 %	67.39 %	62.71 %	51.85 %
Diesel Mechanics	63.87 %	n/a %	69.23 %	66.67 %
Digital Media Arts	63.87 %	66.67 %	n/a %	n/a %
Early Childhood Education	63.87 %	69.57 %	61.11 %	44.44 %
Electrical Installation and Maintenance Tech	63.87 %	76.19 %	88.24 %	56.52 %
Electronics Technology	63.87 %	80 %	33.33 %	60 %
Fire Science	63.87 %	69.23 %	66.67 %	64 %
Hospitality and Tourism	63.87 %	56.25 %	50 %	68.75 %
Information Technology	63.87 %	37.5 %	56.25 %	33.33 %
Machine, Welding and Industrial Mech Tech	63.87 %	58.33 %	57.14 %	53.85 %
Marketing	63.87 %	58.33 %	63.64 %	15.38 %
Nursing: AS	63.87 %	84.09 %	68.57 %	48.84 %
Nursing: Practical	63.87 %	45.45 %	40 %	0 %

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	594	614	632
	b. Number of college courses with ongoing assessment of learning outcomes:	594	614	632
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	26	26	26
	b. Number of college programs with ongoing assessment of learning outcomes:	26	26	26

	Student Services and Learning Support	2017	2016	2015
22.	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	16	302	116
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	9	193	116

Other Information

	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
23.	**13.b. 2017: ISS = Combined actual degrees & certificates awarded** **14.b. 2017: ISS = (Combined actual degrees & certificates awarded included in 13.b.)** **22. The protocol and information for determining a response to this question for 2017 (in comparison to responses in 2016 & 2015) was appropriately revised based upon further clarification from ACCJC staff regarding this question.**

The data included in this report are certified as a complete and accurate representation of the reporting institution.

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