

2008 Annual Report of Program Data Coversheet

College: Hawaii Community College

Program: Administration of Justice

Check All Credentials Offered	AA	AS	ATS	AAS	CA	CC	COM	ASC	
		X							

College Mission Statement (or provide link)

<http://www.hawaii.hawaii.edu/learningresources/pdf/catalog08-09.pdf> (page 6)

Program Mission Statement (or provide link)

“To meet the needs of the community by providing workforce development opportunities for students seeking entry-level careers within the criminal justice system and to provide a springboard for student majors intending to seek advance degrees in administration justice or other related social science disciplines at four-year universities.”

OVERALL PROGRAM HEALTH (Check one)

<i>Healthy</i>	<i>Cautionary</i>	<i>Unhealthy</i>
		X

Part II. Analysis of the Program (strengths and weaknesses in terms of demand, efficiency, and effectiveness based on an analysis of the data)

Strengths:

In regards to Efficiency Indicators, the average class size was 21 with a fill rate of 86.15%. Majors per FTE BOR faculty were 1 to 69 majors. This could also be perceived as a weakness as very few vocational FTE BOR appointed CTE faculty have 69 student majors.

In regards to Effectiveness Indicators, the Persistence (Fall – Spring) for 2007 was 82.61%, an increase of 29.45% compared to 2006. The AJ program has performed exceptionally well, with the “Perkins- Campus Actual” (CA), surpassing the “Perkins – State Standards” (SS) indicators in six of the seven categories.

Weaknesses:

In regards to Demand Indicators, the program experienced a 9% decrease in program majors (69) for 2007 compared to 2006 which had 79 majors, and fulltime enrollment decreased slightly by 1% in 2007 compared to 2006.

As for Efficiency Indicators, there was only one “FTE BOR Appointed Faculty” for 69 program majors.

Significant Program Actions (new certificates, stop-out; gain/loss of positions, results of prior year's action plan)

- The College entered into a memorandum of agreement with the Hawaii Police Department (HPD) to support the HPD's scholarship program, which provides reimbursement for tuition and books for AJ student majors, who are also part of HPD's Police Cadet Program.
- The AJ program received its second-year funding of \$90,000 from State Department of Transportation - Safe Communities grant to continue the Court Monitoring program (CMP). The CMP provides experiential learning and a monthly stipend of \$100 for AJ student volunteers who monitor DUI cases in the Third Circuit District Courts in East Hawaii.
- The AJ Program entered in to an agreement with UH-Hilo to provide AJ course sections for UH-Hilo students to facilitate registration and tuition reimbursement at HawCC. A majority of HawCC AJ courses articulate to the UHH AJ program. The AJ 101 course articulates as a required course and all other AJ courses, except for AJ 290 B, C and D Practicum course, articulate as electives for the BA degree at UH-Hilo.

Part III. Action Plan

- Increase enrollment for AJ program;
- Review AJ program curriculum;
- Assessment of AJ courses;
- Follow-up on data collection for program reviews;
- Request additional 1.0 FTE BOR appointed faculty in next Comprehensive Program Review.

Part IV. Resource Implications (physical, human, financial)

The AJ program needs an additional full-time faculty to assist the lone program faculty in teaching, program expansion and other program activities. Many CTE programs at HawCC have more than one FTE BOR appointed faculty for programs with less program majors.