

**HAWAII COMMUNITY COLLEGE
EARLY CHILDHOOD EDUCATION
ANNUAL PROGRAM REVIEW
NOVEMBER 30, 2007**

Brief Program Description

The Early Childhood Education Program is designed to provide attitudes, skills and knowledge for people who work with young children and their families in a variety of early childhood programs. The Certificate of Completion (C.C.) or Certificate of Achievement (C.A.) prepares students for support roles in early childhood programs. An Associate in Science (A.S.) degree prepares students to be teachers or lead practitioners in early childhood programs.

The Hawai'i Community College Children's Center located at the Manono Campus Building 3393, provides a setting for early childhood students to gain practical experience with young children. The Center provides early education and care for children 18 months to 5 years of age and serves children of students, faculty, and staff from Hawai'i Community College and the University of Hawai'i at Hilo.

Program Mission Statement

The mission of the Community Colleges of the University of Hawai'i system with regard to early childhood education is twofold:

To provide training and education programs for the development of competent and nurturing caregivers and teachers for all Hawai'i's young children and their families.

To provide quality education and care services for the children of students, faculty and staff in the Community Colleges. These services will represent the best of current practices and will serve as a practicum for programs related to early childhood education as well as providing demonstration of quality education and care for the larger community.

Program Student Learning Outcomes

The underlying foundation for these outcomes is of knowledge of child development and of the multiple interacting factors that influence growth and learning. Through the AS program, the themes of development, families, communication, diversity and inclusion are addressed.

- Plan, implement and evaluate curriculum and learning environments to ensure that they promote health, safety, positive development and learning for all children.
- Use formal and informal observation and assessment tools and methods to appropriately plan for individual children and groups of children, assess their progress, positively influence their development and learning, and communicate effectively with families and with other professionals.
- Communicate appropriately with children and adults from all backgrounds to build respectful, reciprocal relationships; use appropriate guidance practices with children.
- Participate meaningfully in decisions about the educational, physical and human resources in classrooms and programs for children.
- Base decisions and actions on ethical and other professional standards.
- Demonstrate collaboration, critical thinking and reflection.
- Advocate for children and their families in the classroom and the program.

Part I. Quantitative Indicators for Program Review

	AY 04-05	AY 05-06	AY 06-07
ECED			
1. Annual new and replacement positions in the State	3807	3807	3807
2. Annual new and replacement positions in the County	135	135	135
3. Number of majors	116	94	87
4. Student Semester Hours for program majors in all program classes	360	311	230
5. Student Semester Hours for Non-program majors in all program classes	102	75	100
6. Student Semester Hours all program classes	462	386	330
7. FTE Program enrollment	30.8	25.73	22
8. Number of classes taught	9	8	12
9. Determination of program's health based on demand (Health, Cautionary, or Unhealthy)			
10. Average Class Size	17.56	16.13	8.58
11. Class fill rate	84.49%	87.76%	52.82%
12. FTE of BOR appointed program faculty	2	2	2
13. Student/Faculty ratio	58:1	47:1	43.5:1
14. Number of Majors per FTE faculty	64.44	52.22	31.87
15. Program Budget Allocation (Personnel, supplies and services, equipment)	\$86,049.00	\$85,658.00	\$128,646.90
16. Cost Per Student Semester Hour	\$186.25	\$221.91	\$389.84
17. Number of classes that enroll less than ten students	1	1	7
18. Determination of program's health based on Efficiency (Healthy, Cautionary, or Unhealthy)			
19. Persistence of majors fall to spring	71.55%	61.7%	67.82%
20. Number of degrees earned (annual)	17	13	15
21. Number of certificates earned (annual)	2	2	2
22. Number of students transferred (enrolled) to a four-year institution in UH	0	0	0
23. Perkins core indicator: Academic Attainment(1P1)	75.00%	86.05%	96.55%
24. Perkins core indicator: Technical Skill Attainment (1P2)	83.33%	87.50%	96.97%
25. Perkins core indicator: Completion Rate (2P1)	33.33%	33.33%	.39%
26. Perkins core indicator: Placement in Employment Education, and Military (3P1)	91.67%	75.00%	87.50%
27. Perkins core indicator: Retention in Employment (3P2)	100.00%	100.00%	100.00%
28. Perkins core indicator: Non Traditional Participation (4P1)	4.35%	5.31%	5.05%
29. Perkins core indicator: Non Traditional Completion (4P2)	.00%	.00%	6.67%
30. Determination of program's health based on effectiveness (Healthy, Cautionary, Or Unhealthy)			
31. Determination of program's overall health (Healthy, Cautionary, or Unhealthy)			
32. Number of FTE Faculty	1.8	1.8	2.73

Part II. Analysis of the Program

The data for the program continues to be strong and consistent. Though numbers of majors, SSH's and average class size are smaller, the number of graduates remains strong. Class enrollments were lower in 2006-2007 and this impacts smaller classes, class fit, and costs. It is difficult to know why enrollments were unusually low. Our lab and practicum courses retain a cap of 10 students. The data for transfer rate is incorrect, yet the process for capturing this data is under review.

Both early childhood faculty members have had reassigned time for Department Chair and coordination of the program and the PACE outreach program. This impacts the data, yet the program continues to operate effectively and efficiently.

Strengths:

- The curriculum and program were completely updated and implemented in the Fall of 2006, with statewide participation for articulation.
- The program is recently articulated with a new Bachelor's Degree at UH West Oahu. (Bachelor's in Social Science with a concentration in Early Childhood)
- Children's Center is nationally accredited by NAEYC thru 2011
- PACE non-credit to credit component of the program continues steady offering courses in Kona, Waimea, and Hilo.

Weaknesses:

- Outreach delivery continues to be challenging

Significant Program Actions (new certificates, stop-out; gain/loss of positions, results of prior year's action plan)

2006 ACTION PLAN

- Complete articulation agreement with UH West Oahu
- Complete West Hawaii Needs Assessment currently in progress
- Complete research of assessment strategies related to program student learning outcomes
- Begin implementation of the Professional Portfolio and the Child Portfolio as assessment strategies

UPDATE

- UH West Oahu articulation agreement through 2008-2009 is complete
- West Hawaii Needs Assessment is complete and outreach scheduling and planning is using the information gathered.
- Research continues on assessment strategies
- Professional Portfolio is in design and Perkins funded two new student computers with specialized software to assist with portfolios.
- Child Portfolio's have been updated

Part III. Action plan for 2007-2008

- First online class delivered Spring 2008 and second class Fall 2008
- New scheduling of West Hawai`i (outreach) delivery
- New PACE course added and delivered Spring 2008 – ED 152
- Implementation of Rubric evaluation for activity plans within curriculum classes
- Continue development of Professional Portfolios and Program Outcome Assessment Strategies

Part IV. Resource Implications

- A half time to full time early childhood faculty member is needed for West Hawai`i and outreach.
- Training for all faculty, technology and technical support will be needed to grow distance education and outreach.
- A Children' Center must be included in any new UH-West Hawai`i – Kona Center.
- Fiscal resources must be made available for the Children's Center to retain their National Accreditation and the Early Childhood Education Program to obtain and retain National Accreditation now available.