

THE RIGHTS AND RESPONSIBILITIES OF STUDENTS WITH DISABILITIES

STUDENTS have a responsibility to identify themselves as needing accommodation in a timely fashion. When the disability is not obvious, the student must provide documentation from an appropriate professional.

STUDENTS have a responsibility to demonstrate or document how their disability affects a particular delivery system, instructional method, or evaluation criteria when requesting accommodation.

STUDENTS have a responsibility to actively participate in the search for accommodations and auxiliary aids. This responsibility extends to working with the institution to seek financial assistance from government agencies and private sources.

STUDENTS have the same obligations as any other students, to meet and maintain the institutions academic and technical standards.

STUDENTS have a right to be evaluated based on their abilities, not their disability. If their disability affects the outcome of an evaluation method, they are entitled to an evaluation by alternative means.

STUDENTS are entitled to an equal opportunity to learn. If the location, delivery system, or instructional methodology limit their access, participation, or ability to benefit, they have a right to reasonable alterations in those aspects of the source (or program) to accommodate their disability.

STUDENTS are entitled to an equal opportunity to participate in and benefit from the academic community. This includes access to services, extracurricular activities, housing, and transportation at a comparable level as that provided to any other student.

STUDENTS have a right to appeal the institution's decision concerning accommodations. First internally, by filing a petition with the college, then by filing a complaint with the regional Office of Civil Rights or through the Civil Court System.