ENG 100 : Composition I

The Course Outline of Record is verified to be accurate on __________

_________________________
Curriculum Records Support Specialist
1. Course alpha, course number, course title
   ENG 100 : Composition I

2. Course Description
   Instruction and practice in writing clear, effective university-level prose. Attention to all stages of the
   process-generating ideas, drafting, revising, and editing.

3. Number of semester credits
   3

4. Student learning outcomes

<table>
<thead>
<tr>
<th>Course SLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Compose college-level writing with a clear purpose, in a form appropriate to intended audiences.</td>
</tr>
<tr>
<td>b. Demonstrate critical thinking in the process of writing.</td>
</tr>
<tr>
<td>c. Document credible sources in accordance with an appropriate style guide.</td>
</tr>
</tbody>
</table>

5. Course objectives

a. Demonstrate proficiency in all stages of the writing process, including pre-writing, drafting and revising.

b. Demonstrate understanding of college-level writing by completing 5,000 words of finished prose, with a clear
   purpose in a form appropriate to a specified audience.

c. Practice use of rhetorical modes to compose cohesive and effective writing.

d. Develop ability to read critically and to synthesize credible information ethically for use in writing.

e. Develop ability to locate, retrieve, and evaluate credible information for academic writing.

f. Practice research skills and documentation of source materials in at least one essay.

g. Complete at least one essay in class within a designated time limit.

h. Complete the "Library Skills Assignment" designed by the Mookini Library staff, or its equivalent.

i. Demonstrate ability to choose language appropriate for academic writing.

6. Instructional methodology
   Lecture
7. Course Topics in outline form
   a. Using the writing process, including prewriting, drafting and revising
   b. Using purpose and rhetorical modes to develop paragraphs and essays
   c. Documenting credible sources for an academic audience
   d. Reading critically to write about texts
   e. Using critical thinking to evaluate and construct arguments

8. Course pre-requisites
   "C" or better in ESL 21 or placement in English 102; and "C" or better in ENG 22, or "C" or better in ESL 15, and "C" or better in ESL 22W and ESL 22G and ESL 21; or placement in English 100.

9. Course co-requisites
   N/A

10. Recommended prior coursework
    Completion of English 102.