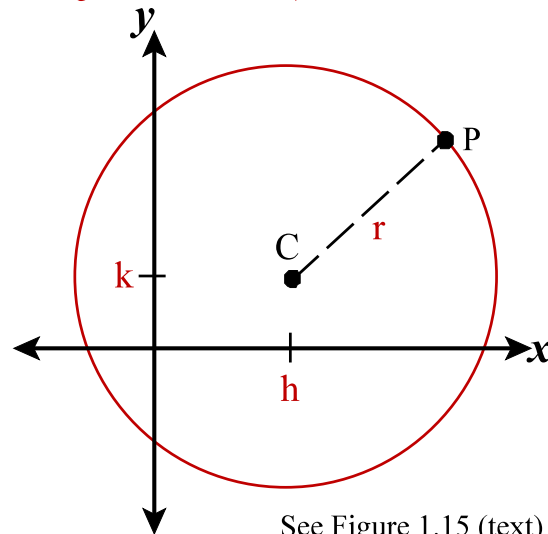


V. Circles (p.29):

A circle with radius “ r ” and whose center is located at $C(h,k)$ is given by...

$$(x - h)^2 + (y - k)^2 = r^2 \quad \Rightarrow \text{(standard form)}$$



See Figure 1.15 (text)

VI. Examples (p.35): Exercises #28,36,56c;50

33

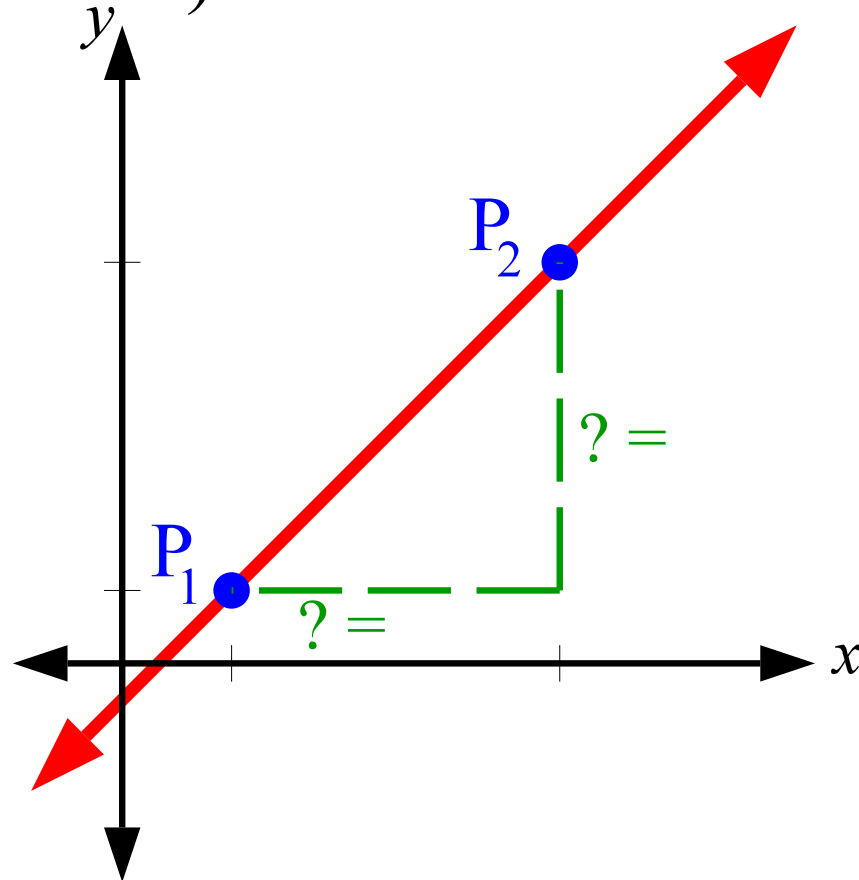
HW: pp.35-36 / Exercises #~~25~~-57 (every other odd)

I. Slope of a Line (p.39): denoted by “ m ,” and is defined as the ratio of the “*vertical change*” to the “*horizontal change*” between any two points (a.k.a., the “*rise over the run*”)....

if $P_1(x_1, y_1)$ & $P_2(x_2, y_2)$ are two points on the line, then:

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

¡muy importante!

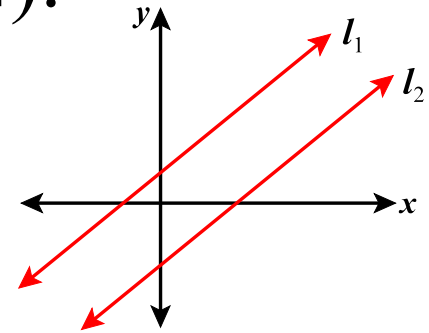


II. Linear Equation Forms

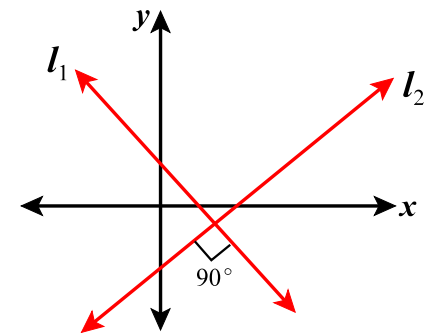
1. **Slope-intercept form** (p.41): $y = mx + b$
2. **Standard form** (p.31): $Ax + By = C$
usually **A, B & C** are **integers**
3. **Point-slope form** (p.40): $y - y_1 = m(x - x_1)$

III. Parallel vs. Perpendicular (pp.43-44):

1. $m_1 = m_2 \iff l_1 \parallel l_2$
(*i.e.*, parallel when slopes are equal)



2. $m_1 = -\frac{1}{m_2} \iff l_1 \perp l_2$
(*i.e.*, perpendicular when slopes are negative reciprocals; *or* $m_1 \cdot m_2 = -1$)



IV. Examples (pp.48-49): Exercises #26,54,70

HW: pp.48-49 / Exercises #7,9,13,17,19,23,25,27-
37(odd),45,47,53,57,59,61,63,67,71,89,93