Exam I - Tuesday, September $24^{\text {th }}$ covering Chapters 1-3...
Chapter 1: basic recognition of terminology qualitative $v$. quantitative, population $v$. sample, descriptive $v$. inferential, census, confounding, observational study $v$. experiment, double-blind, placebo; sampling methods: random $\sim$ use of Table 1 (p.A9) $v$. systematic, cluster $v$. stratified Chapter 2: GRAPHS
bar, histogram, cluster, Pareto, pie/circle graph, time-series (time placed on horizontal axis); frequency (distribution, including relative \& cumulative), symmetric (mound-shaped), left $v$. right skew; raw $v$. grouped data, class width/limits, midpoints, stem-and-leaf

Chapter 3: preponderance of emphasis on exam!
3.1 find the mode, median (MD), mean ( $\bar{x}$ or $\mu$ ), and $5 \%$ trimmed mean; weighted average
3.2 find the standard deviation ( s or $\sigma$ ) for either raw data or grouped data (see p.117); find the coefficient of variation (CV); use Chebyshev's Theorem (formula for " $k$ " to be provided)
3.3 determine the five-number summary values; box-and-whisker plots not covered

9-12 problems, closed-book, use of a straight-edge, calculator (no smart phones or tablets are allowed); silence cell phones before entering classroom; entire class period to take the exam; scratch paper allowed, adequate space provided to do any work needed...

